

PILLOW ACADEMY 2018 SUMMER READING

2018 Pillow Academy Summer Reading 8th Honors English - 8th Grade



Three Books

Required Reading

To Kill a Mockingbird by Harper Lee

1. It is strongly recommend that you annotate the novel as you read highlight important phrases, words, passages, character descriptions, etc. Write comments and thoughts in the margins.
2. Students will be given a test based on this book the first week of school.

Same Kind of Different As Me, A Modern-Day Slave, an International Art Dealer, and the Unlikely Woman Who Bound Them Together by Ron Hall, Denver Moore, & Lynn Vincent

1. It is strongly recommend that you annotate the novel as you read highlight important phrases, words, passages, character descriptions, etc. Write comments and thoughts in the margins.
2. Students will be given a test based on this book the first week of school.

Book of Choice

- Choose ONE book of choice to read that has not been read. This work will serve as the basis of an essay and will be included in our Mississippi Writers Unit during the 1st Nine-Weeks of school.
- Students must write a list of the characters with their identity and a short summary of each chapter. These writings will be turned in on the first full day of school. A written essay test will be given for this book during the first week of school. The topic of the essay will be given during the first week of school.
- Choose one of the following:
 - The Firm* by John Grisham
 - A Time to Kill* by John Grisham
 - Bleachers* by John Grisham

Please Note: Summer reading selections are chosen based on literary merit and with high academic standards in mind. The books assigned by the English department at Pillow Academy represent a mix of classic and contemporary literature. Many books address complex situations and may contain adult themes and language. Pillow Academy recognizes that a particular work may be objectionable to a student or parent but further believes that exposure to these literary works far outweighs the benefit of

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ensorship. The attempt to expose students to challenging topics and issues is intended to serve as opportunities for students to think, theorize, question, and explore.